|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **…………………………………………………………….** | | Week 24  Feb 25 – March 1  4 periods | Week 25  March 4-8 | Week 26  March 11-15 | Week 27  March 18-22 | Week 28  4 periods | Week 29 |
| **Handling Data**  ☑Collects, records and displays data on a bar graph . (Phase 3)  ☑ Groups a set of objects according to at least two different criteria and explains the concept of class inclusion. (Phase 2)  ☑ Places outcomes in order of likelihood: will happen, might happen, won´t happen. (Phase 2) |  | Probability game  (Stations 1 teacher) | Grouping animals by at least 2 criteria  (explains the concept of class inclusion.)  (half group) |  |  |  |  |
| **Measurement**  Estimates, compares and measures, with non-standard units of measurement, height and weight (short, tall, heavy, light). (Phase 1) |  | Measurement  Experts | Estimate and measure  Height (station-teacher) |  |  |  |  |
| **SHAPE & SPACE**  Sorts 3D shapes (cube, rectangular prism, sphere, cylinder and cone). (Phase 1)  ☑ Identifies symmetry in their environment. (Phase 2)  ☑ Draws simple maps with references (Starting point-ending point)  (Phase 2) |  | symmetry using , tangrams  (Station 1 Ind) | Sorts 3D shapes  (summative assessment-station-teacher) |  |  |  |  |
| **Patterns & function**  Makes graphic representation of patterns both left and right with 4 objects, using at least three variables color, shape and size). (Phase 1) |  |  | Grafic representation – patterns (ind. Station- summative assessment) |  |  |  |  |
| **Number**  Identifies numbers up to 30. (Phase 1)  ☑ Connects number names and numerals to the quantities they represent (Phase 1)  ☑ Estimates quantities in real life situations (Phase 1)  ☑ Using objects finds, draws and orders all possible 2-number combinations to make numbers 5-9. (Phase 1 + Phase 2)  ☑ Using objects tells number stories for some 2-number combinations to make numbers 5-9. (Phase 1 + Phase 2) ~~(~~addition and subtraction stories) |  | Number stories  station 1  4 Period  Catch up-unfinished or pending | ICT  (toy Theater)  (half group) |  |  |  |  |
| **HOMEWORK** |  | Homework  Heinemann 2  Handling Data WorkBook  Pg. 5,6 | Symmetry at home |  |  |  |  |